Institutional Performance Evaluation

Air University, Islamabad
IPES Report

HIGHER EDUCATION COMMISSION ISLAMABAD
Background of IPES Review Process

The visit to Air University, Islamabad was conducted on 23rd – 24th October, 2013 on the basis of following eight IPE Standards i.e. Mission and Goals, Planning and Evaluation, Organization and Governance, Faculty, Students, Institutional Resources, Academic Programs & Curricula and Assessment & Quality Assurance. Prior to the team visit, the university provided to HEC the University Portfolio Report (UPR) which was prepared based on the guidelines provided to them by HEC. This also included a series of answers to the questions related to each of the eight selected standards. During the visit to the university the Review Panel saw the infrastructural facilities, acquainted itself with the institutional resources and held discussions with the faculty members, administrative officials and students. The well prepared UPR facilitated the job of the Review Panel to the great extent.

Efforts put in the preparation of the UPR and cooperation extended by all administrative and academic officials, especially Air Cdre Abdul Wahab Motla Director QEC, are gratefully acknowledged. Vice Chancellor’s extended meeting with the Panel and elaborate discussion on the matters relating to uplift the functioning of the university and enhancing the quality of teaching and research was appreciable.

IPES Review Panel was comprised of following members.

- Prof. Dr. Iftikhar Ahmad Khan  
  Director, Quality Enhancement Cell  
  University of Engineering and Technology, Peshawar

- Prof. Dr. Farman Ullah  
  Director, Quality Enhancement Cell  
  University of Agriculture, Peshawar

- Dr. Mohammad Rafiq Baloch  
  Director General Quality Assurance Agency  
  Higher Education Commission, Islamabad
1. **Mission Statement and Goals**

1.1 **Commendation**

- Current Mission Statement of university is beautifully crafted that states "The mission of Air University is to achieve excellence in teaching and research for producing graduates with sound professional knowledge, integrity of character, a keen sense of social responsibility and a passion for lifelong learning.

1.2 **Findings**

- The Air University was established in 2002 and its mission was first written in 2009.
- Mission statement is beautifully crafted but quite generic in terms of an educational institution. Current Mission Statement can easily be adopted by any of HEIs with minor amendments. Current mission statement is not reviewed nor updated since its evolution.

1.3 **Recommendations**

- The university should devise a strategic committee that evaluates the mission statement periodically and recommends any improvements, if desired.
- University may initiate the process of revision of its Mission Statement with involvement of all stake holders.

- The University shall stand committed to creating an environment conducive for attracting the best students, faculty and supporting staff for contributing to the development of a prosperous, peaceful and enlightened society.

2. **Planning and Evaluation**

2.1 **Commendation**

- The university has over the years came up with number of development projects and executed them properly, this is reflected through the available facilities.

2.2 **Findings**

- Currently there is no PC-1 under execution.

2.3 **Recommendations**

- University may develop the development project to achieve its mission.
5.3 **Recommendations**

- The university may consider providing the hostel facilities to its students, especially for the female students there should be any temporary arrangement that is administered by the university.

6. **Institutional Resources**

6.1 **Commendation**

- University has the state of the art library and IT facilities.
- Number of books and journal in the library are in sufficient number which can fulfil the needs of current students of university.

6.2 **Findings**

- The transportation facilities are inadequate.

6.3 **Recommendations**

- The university may consider enhancing the transportation facility for the students, faculty members and other staff.

7. **Academic Programs and Curricula**

7.1 **Commendation**

- Academic Calendar is printed on yearly basis and distributed among all the Faculty Members, staff and students of the university. This calendar covers each and every activity during the semesters. All efforts are made to strictly adhere to the scheduled activities
- There is regular feature to get feedback from Alumni, Employers and students regarding course curriculum. Student feedback is also used as an input to update / change of course contents but curriculum can only be reviewed by departmental committee and academic council. Student feedback is taken at the end of each semester along with faculty course review reports.
- Faculty members can make changes in contents of course with in **ten percent of total** course contents but beyond this, a committee has to be formulated by Chair department to study and suggest changes and give recommendations for approval.

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Findings

- The university does not have list of elective courses for Graduate programs.
- Keeping in view the current curricula and programs of the university, it has been observed that the lab consumables need the attention of the university.
- The curricula of some of the Graduate programs are not well designed.

7.3 Recommendations

- The university should prepare vast range of elective courses of Graduate level in each area of specialization and get them approved from concerned authority.
- It is suggested that the university conducts the need assessment survey of the labs keeping in view the number of students and practical requirement of the academic programs.
- The university should review the curricula for graduate programs.

8. Assessment & Quality Assurance

8.1 Commendation

- University has implemented a strict anti-plagiarism policy. Access of turn-it-in (anti-plagiarism software) made available to the graduate research coordinator, research supervisors and all faculty members.
- The results of alumni and student surveys are shared with all Deans of Faculties and Department Heads. Deans / HoD’s take into consideration important feedback, while making decisions concerning all student related matters. Ultimately, major decisions / recommendations of Deans / HoD’s regarding student related matters are discussed in University Functional Committee (UFC) and then in Board of Governors (BoG) for final approval and implementation.
- QEC of the University has scored 90% in QEC Ranking 2013, conducted by HEC.

8.2 Findings

- The university hasn’t hired Deputy Director QEC, as a result 3 numbers are deducted from their scoring of QECs

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8.3 Recommendations

- The university should hire a Deputy Director QEC to further enhance the efficiency of its QEC.